

## COMMUNICATION HISTORY

Child's Name: \_\_\_\_\_

Today's Date: \_\_\_\_\_

DOB: \_\_\_\_\_

Age: \_\_\_\_\_

**Please observe your child for several days before answering the following questions. Please be as complete as possible in your answers; it will help me to plan appropriate therapy that will benefit both your child and you.**

1. What does your child do if he/she wants something out of reach? (e.g. eye contact, pulling, pointing, vocalizations, words, sentences)
2. What does your child do if he/she does not want something you give him/her?
3. If your child is non-verbal or limited-verbal, does he/she babble during play? Please describe.
4. If your child is non-verbal or limited-verbal, does he/she attempt to say words? Please describe what happens.
5. What sounds or words does your child use consistently?
6. What words has your child used only once or twice?

7. Does your child sing or hum any songs? Engage in fingerplays? Please describe.

8. When/why does your child usually cry? How about tantrums?

9. What calms your child when he/she's upset?

10. What age children does he/she play well with? What do they play?

11. What does your child like to do when by him/herself? (toys, foods, activities, etc.)

12. What does your child like to do with you?

13. What do you find most difficult, problematic, challenging at home?

14. What things at home does your child most need or want to communicate about?  
Think about what he/she gestures or points for and what you anticipate your child wanting. Also think about how you may have changed your routine or environment to accommodate your child's special needs in a way you might not otherwise do.

15. What directions would it be helpful for your child to follow at home? For example, *come here, sit down, stand up, give me, wait, stop/no.*

16. What are your desired goals for your child at this time?

17. Is there anything else that might help me better understand your child or your child's impact on the family?

**Thank you for taking the time to complete this as fully as possible.**